

Susan and Eric Smidt Technology High School

Annual Budget Summary Fiscal Year Ending June 30, 2024

Model Financial Summary		
Budget Surplus/(Deficit)	(\$1,684,601)	Not Balanced
Incr./(Decr.) in Cash	(\$274,219)	Declining Cash Reserves
Ending Cash Reserves %	6.6%	Below Minimum Target

Scholar Data	
Enrollment	246
Avg. Daily Attendance ("ADA")	225
Attendance Rate	91.6%

Personnel Data	
Total Teachers (incl. Coordinators, ELDs and F	22.0
Total Admin. & Deans	3.0
Total Counselors, Psycholgist, Social Wrkr.	4.0
Total Certificated Staff	29.0
Classified Instructional Staff	3.0
Classified Admin and Office Staff	5.0
<u>Classified Support and Other</u>	<u>7.0</u>
Total Classified Staff	15.0

Budget Summary			
	Total Budget		Federal ESSER III
	\$ amount	% of costs	
Revenue:			
Private grants and contributions	\$0	0.0%	\$0
Federal revenue	1,009,174	13.8%	593,132
State LCFF revenue (Gen App, EPA, Prop tax)	3,855,108	52.8%	0
Other state revenue	744,161	10.2%	0
Other school revenue	14,261	0.2%	0
Total Revenue	\$5,622,704	76.9%	\$593,132
Expenses:			
Salaries	\$3,382,362	46.3%	\$416,933
Benefits	1,217,417	16.7%	149,721
Total Personnel Costs	\$4,599,779	62.9%	\$566,654
Books and supplies	431,037	5.9%	8,700
Subagreement services	634,182	8.7%	104,500
Professional services	1,145,211	15.7%	0
Facilities, repairs and other leases	647,698	8.9%	0
Operations and housekeeping	(268,332)	-3.7%	0
Interest	1,797	0.0%	0
Depreciation	115,933	1.6%	0
Total Non Personnel Costs	\$2,707,526	37.1%	\$113,200
Total Expenses	\$7,307,305	100.0%	\$679,854
Surplus / (Deficit)	(\$1,684,601)	-23.1%	(\$86,722)

Summary Cash Flow and Balance Sheet Data	
School Surplus (Deficit)	(\$1,684,601)
Add back: Depreciation	115,933
Net Change in Operating Activities	(5,551)
Net Change in Investing Activities	0
<u>Net Change in Financing Activities</u>	<u>0</u>
Net Change in Cash	(\$1,574,219)
Beginning Cash	\$745,396
Ending Cash	(828,823)
Cash Reserves % of Budgeted Cash Expenditures	-11.5%
Beginning Accounts Payable Balance to Alliance Home Office	\$0
Ending Accounts Payable Balance to Alliance Home Office	\$0
Total Beginning Federal ESSER III Funds 7/1/2023	\$593,132
ESSER III Funds Allocated to Expenses for 2023-24 School Year	\$679,854
Expiring ESSER III Funds	(\$86,722)
Total Remaining State One Time Fund Allocation (est. 7/1/2023)	\$1,303,808
One-Time State Funds Allocated to Expenses for 2023-24 School Year	\$140,965
Remaining One Time State Funds for 2024-28 School Years	\$1,162,843

Susan and Eric Smidt Technology High School

2.3 LCAP Summary

DRAFT FOR PRELIMINARY DISCUSSION PURPOSES ONLY

LCAP Summary				
Goal or Action/Service #	Description	Budgeted Amount	% of Budget	Include?
Goal 1 - Basic Services	All scholars have access to the personnel and resources that they need to support learning, including quality teachers and administrators, in-classroom assistance, well-maintained facilities, and a well-operated school environment.	\$ 7,116,260	91%	Required
Action/Service 1	Ensure that all scholars have access to rigorous, standards-aligned instructional materials and technology to support academic achievement	\$ 226,606	3%	Required
Action/Service 2	Ensure that scholars have access to teachers that are appropriately assigned in all classrooms as well as in-classroom assistance	\$ 2,275,045	29%	Required
Action/Service 3	Provide adequate administrative support to ensure a safe and orderly environment that supports the instruction of rigorous academic standards	\$ 483,052	6%	Required
Action/Service 4	Maintain adequate support, resources, and supplies to ensure a safe, clean, and orderly campus and to operate the site effectively	\$ 2,746,016	35%	Required
Action/Service 5	Provide teachers, staff, and administration access to high-quality professional development, including regular observations, feedback, and coaching	\$ 258,695	3%	Required
Action/Service 6	Effectively recruit highly effective teachers and staff to support positive academic outcomes for our scholars	\$ -	0%	Yes
Action/Service 7	Provide scholars with counseling services to provide academic and socio-emotional support	\$ 296,556	4%	Yes
Action/Service 8	Ensure that English Learners receive in-classroom assistance and maintain programs to support their academic growth and needs	\$ 60,457	1%	Yes
Action/Service 9	Ensure that scholars with Disabilities receive in-classroom assistance and maintain programs to support their academic growth and needs	\$ 769,833	10%	Yes
Goal 2 - Instructional Program	All scholars have access to a robust instructional program and broad course of study that supports achievement	\$ 44,250	1%	Required
Action/Service 1	Ensure that, each day, scholars are working toward a clearly identified mathematical concept through 1-2 core tasks for each lesson, all of which are identified in intellectual preparation, and are actively discussing the math with their peers. Moreover, Math teachers will structure and guide the discussion of core tasks so that scholars demonstrate mastery of the mathematical concept by the end of the lesson as well as provide scaffolds and supports that allow English Learners, scholars with Disabilities, and struggling scholars to access the core tasks and participate in academic discussions in a meaningful way	No expenditures	No expenditures	Required
Action/Service 2	Ensure that, each day, scholars read and analyze grade-level complex texts and engage, through discussion and/or writing, with strategically sequenced text-dependent questions ("TDQ") that lead them to the big ideas and key understandings of the text, topic, and/or author's craft. Moreover, ELA teachers will provide scaffolds and supports that allow English Learners, scholars with Disabilities, and struggling scholars to access the text and participate in academic discussions in a meaningful way	No expenditures	No expenditures	Required
Action/Service 3	Ensure that all scholars have access to rigorous, standards-aligned instructional materials and technology to support academic achievement (Repeat of Goal 1, Action/Service 1)	\$ 226,606	3%	Required
Action/Service 4	Ensure that all scholars have access through A-G courses and are on track to meet A-G requirements by their senior year of high school	No expenditures	No expenditures	Required
Action/Service 5	Provide scholars with additional academic support outside of their core classes	\$ 25,250	0%	Yes
Action/Service 6	Ensure all scholars have access to a robust offering of accelerated courses and enrichment opportunities	No expenditures	No expenditures	Yes
Action/Service 7	Provide scholars with rewards and incentives to promote positive academic performance	\$ 19,000	0%	Yes
Goal 3 - Families as Partners	All scholars have access to a robust instructional program and broad course of study that supports achievement. All parents are provided meaningful involvement opportunities to support their child's education at home and at school	\$ 98,751	1%	Required
Action/Service 1	Provide support and resources for parent engagement events and parent communication	\$ 18,966	0%	Required
Action/Service 2	Parents are invited to attend and take part in decision-making and governance structures, including the parents of English Learners, scholars with Disabilities, and special subgroups	No expenditures	No expenditures	Required
Action/Service 3	Maintain a Parent Engagement Specialist to provide support to parents, including translation and communication about engagement events	\$ 79,785	1%	Yes
Action/Service 4	Parents are informed of academic performance and are engaged meaningfully in methods to support their scholars' academic achievement	No expenditures	No expenditures	Yes
Action/Service 5	Parents are engaged meaningfully in supporting their scholars to be college and career ready through a variety of engagement activities	No expenditures	No expenditures	Yes
Action/Service 6	Parents attend activities supporting their child's extracurricular involvement	No expenditures	No expenditures	Yes
Action/Service 7	Parents are invited to engage with school staff to support scholar behavior and attendance as well as academic interventions	No expenditures	No expenditures	Yes
Goal 4 - Culture and Climate	All scholars and staff are supported through a positive school culture and are engaged with meaningfully	\$ 350,203	4%	Required
Action/Service 1	Maintain a focus on school culture through agreed upon norms, routines, and systems to capture scholar and staff voice in the decision-making process	No expenditures	No expenditures	Required
Action/Service 2	Provide uniforms to all scholars to promote an inclusive and equitable school environment	\$ 35,000	0%	Yes
Action/Service 3	Maintain personnel to support the socio-emotional and academic needs of scholars and to promote a positive school environment	\$ 266,903	3%	Yes

Action/Service 4	Provide scholars and staff with opportunities to participate in community and culture building activities as well as positive incentives and rewards to promote a healthy school culture and attendance	\$ 48,300	1%	Yes
Goal 5 - College Success	College Success - Promote a college-going culture with a focus on supporting each scholar's journey to and through college	\$ 193,848	2%	<i>Required</i>
Action/Service 1	Ensure that 12th graders apply, are accepted, and matriculate to their best match schools, and that grades 9-11 are appropriately prepared for this college process. Moreover, ensure that the college success administrative lead supports and develops the Counseling team to do their best work	<i>No expenditures</i>	<i>No expenditures</i>	<i>Required</i>
Action/Service 2	Provide scholars with the opportunity to participate in college tours/field trips in order to promote a college-going culture	\$ 30,800	0%	Yes
Action/Service 3	Provide scholars with access to resources and enrichment activities to support college awareness and their process toward college admissions	\$ 62,482	1%	Yes
Action/Service 4	Maintain staff to provide support and guidance around college matriculation process	\$ 100,566	1%	Yes